



TABLE 8.2 Sample Test Items From the “Strengths and Limitations Inventory: School Version”

		Never Observed	Sometimes Observed	Often Observed	Very Often Observed
Attention/ Impulsivity/ Hyperactivity	Exhibits excessive nonpurposeful movement (can't sit still, stay in seat).				
	Does not stay on task for appropriate periods of time.				
	Verbally or physically interrupts conversations or activities.				
	Does not pay attention to most important stimuli.				
Reasoning/ Processing	Makes poor decisions.				
	Makes frequent errors.				
	Has difficulty getting started.				
Memory	Has difficulty repeating information recently heard.				
	Has difficulty following multiple directions.				
	Memory deficits impact daily activities.				
Executive Function	Has difficulty planning/organizing activities.				
	Has difficulty attending to several stimuli at once.				
	Has difficulty monitoring own performance throughout activity (self-monitoring).				
	Has difficulty independently adjusting behavior (self-regulation).				
Interpersonal Skills	Has difficulty accepting constructive criticism.				
	Exhibits signs of poor self-confidence.				
Emotional Maturity	Shows inappropriate emotion for situation.				
	Displays temper outbursts.				
	Does not follow classroom or workplace “rules.”				

SOURCE: C. Dowdy, J. Patton, T. Smith, and E. Polloway, *Attention Deficit/Hyperactivity Disorder in the Classroom* (Austin, TX: Pro-Ed, 1998), pp. 112–113.